



HARRODIAN

ANNUAL
INFORMATION
2017-2018





HARRODIAN

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ENQUIRIES, REGISTRATION & ENTRY PROCEDURE

ENQUIRIES

The Admissions Office is responsible for all aspects of the registration and entry procedure and will answer your questions and arrange for you to visit the Harrodian. The visit will provide an opportunity to see the School at work and includes a tour of its facilities with particular emphasis on your chosen point of entry, i.e. Pre-Prep, Lower Prep (8+) and Upper Prep (11+), Senior (13+) or Sixth Form.

ETHOS

The School's ethos is that children should be encouraged to reach their full potential – academically and physically – in a happy and positive atmosphere. Good manners and consideration for others are expected. European and global awareness is encouraged.

The School aims to take an individual and equitable approach to all applicants.

The School aims to provide a challenging academic education to girls and boys. The School also aims to provide a full and rounded education which helps to develop pupils morally, spiritually and socially, as well as intellectually.

ENTRY PROCEDURE

The School is an independent fee-paying school. The principal points of admissions are at 4+, 8+, 11+, 13+ and 16+, with pupils occasionally being admitted at other times where vacancies arise.

Admission to the Pre-Prep School at 4+, is by order of date of registration following informal group assessments.

Admission to the Prep School at 8+ is via assessment and 11+ is by examination and interview.

Admission to the Senior School at 13+ is by examination at Common Entrance or the School's own examinations and interview.

Admission to the Sixth Form is by written assessment, interview and high achievement at GCSE.

The School is non-denominational and, within its student body, has a tradition of religious, ethnic and social diversity which it seeks to preserve as far as possible. The School offers internal support to children of ability who prove to have mild specific learning difficulties. The School is co-educational and aims to maintain a balance between girls and boys.

CONDITIONS OF ENTRY

- Fees are payable in advance at the commencement of each term.
- One term's notice is required before removal of a pupil or one term's fees in lieu thereof
- The School reserves the right to apply increases from time to time.
- Parents are required to notify the School if their children have been in contact with any infectious diseases.
- The School has complete discretion over the admission of pupils; the Headmaster's decision will be final in this regard.

Following initial competitive entrance examinations, it will not normally be possible to re-apply for a place at the School within 12 months, or to re-apply more than once.

Waiting Lists are only considered active for the year of application and cannot be rolled forward onto a different year of entry. Any further point of entry will require a re-application. If a candidate has applied twice, then any further applications will be at the Headmaster's discretion.

A reference from a candidate's current school will be requested at the time of assessment.

All dates may be subject to change. Please check our website for updated information.

ENTRY AT 4+

40 places available.

Registrations are accepted from birth. Informal group assessments for entry in September 2018 will take place on **Saturday 30 September 2017**, twelve months before the date of entry. The assessments are designed to ascertain readiness for school and are non-selective.

Offers of places are made in registration date order. Priority is given to siblings where possible, but is not guaranteed.

RECEPTION CLASS SIBLING POLICY

For Reception entry in September 2018, siblings should be registered by 1 September 2016 ie. two academic years ahead of prospective entry.

For entry in subsequent years, registrations made less than two academic years ahead of entry will not be guaranteed sibling priority for a place in Reception.

ENTRY AT 5+, 6+ AND 7+

Each year we are usually able to offer one or two occasional places in Years 1, 2 and 3. Informal assessments for those wishing to enter Years 1, 2 or 3 will take place on **Friday 9 February 2018**.

THE DEADLINE FOR RECEIPT OF REGISTRATIONS IS FRIDAY 12 JANUARY 2018.

Offers of places are made as they become available.

ENTRY AT 8+

15 - 20 places available.

Admission to the Harrodian School at 8+ (Year 4) is via our 8+ assessments in literacy and numeracy.

All those registered by the deadline will be sent details of the assessments.

THE DEADLINE FOR RECEIPT OF REGISTRATIONS IS FRIDAY 10 NOVEMBER 2017.

The assessments will take place on **Saturday 6 January 2018**. You will be asked to confirm that your child will be coming to take part in the assessments in January by completing an Exam Entry Form. Candidates will spend the morning in School when their literacy and numeracy skills will be assessed within the classroom environment.

Offers of places will be sent by post by Friday 19 January 2018 and acceptance or decline of an offer is required by Thursday 1 February 2018. Those accepting offers will be asked to complete an Acceptance Form and return it with a non-refundable confirmation deposit of £2,000.

ENTRY AT 11+

30-35 places available.

Admission to the Harrodian School at 11+ (Year 7) is via examinations in Mathematics, English, an online Reasoning test and an interview. All those registered by the deadline will be sent details of our entrance examinations.

THE DEADLINE FOR RECEIPT OF REGISTRATIONS IS FRIDAY 10 NOVEMBER 2017.

THE ENTRANCE EXAMINATIONS WILL TAKE PLACE ON WEDNESDAY 3 JANUARY AND SATURDAY 6 JANUARY 2018.

You will be asked to confirm that your child will be coming to sit the entrance examinations in January by completing an Exam Entry Form. This form will be included in the exam mailing sent to parents in November.

Pupils who perform well in the entrance examinations will be invited for an interview.

11+ interviews will take place on the morning of Saturday 27 January 2018, Tuesday 30 January

2018 and the afternoon of Wednesday 31 January 2018. Offer letters will be sent on Friday 9 February 2018 and acceptance or decline of an offer is required by the beginning of March 2018. Those accepting offers will be asked to complete an Acceptance Form and return it with a non-refundable confirmation deposit of £2,000.

ENTRY AT 13+ (COMMON ENTRANCE)

12-15 places available (approximately)

Admission to the Senior School is either by examination at Common Entrance (13+) or, for those not following the ISEB syllabus, by the School's own examinations. (See Occasional Place section on Page 7).

Our Pre-Assessment for entry via 13+ ISEB Common Entrance will take place on Saturday 4 November 2017 for candidates wishing to enter the School in Year 9 in 2019.

Candidates for 2019 entry who miss the 2017 deadline will only be able to apply for an occasional place via our Pre-Assessment in November 2018.

Those registered for assessment by the deadline will be invited to sit our 13+ Pre-Assessment examinations in English, Mathematics and an online Reasoning test. Candidates current schools will be contacted for a reference.

Those who perform well in the written tests will be invited for an interview.

THE DEADLINE FOR RECEIPT OF APPLICATIONS FOR SEPTEMBER 2019 IS FRIDAY 6 OCTOBER 2017

13+ PRE-ASSESSMENT EXAMINATIONS WILL TAKE PLACE ON SATURDAY 4 November 2017

Interviews will take place on Thursday 16 November 2017.

Following the examinations and interviews, offers of places will be made, conditional upon satisfactory performance at ISEB Common Entrance in June 2019 for entry in September 2019.

Offers of places will be made on Friday 24 November 2017. Those accepting places will be asked to complete an Acceptance Form and return it with a non-refundable deposit of £2,000.

OCCASIONAL PLACES

ENTRY AT 9+, 10+

Each year a few occasional places may be available in Year 5 and Year 6. Those registered by the deadline will be invited to come into the School and sit our entrance examinations in English and Mathematics.

THE DEADLINE FOR RECEIPT OF APPLICATIONS FOR 2018 ENTRY IS **FRIDAY 19 JANUARY 2018**

ENTRANCE EXAMINATIONS FOR YEAR 5 AND YEAR 6 WILL TAKE PLACE ON **SATURDAY 24 FEBRUARY 2018**

Interviews for those who perform well in the examinations will take place on Thursday 8 March 2018 and places will be offered as they become available.

ENTRY AT 13+ (NON 13+ COMMON ENTRANCE)

Candidates not sitting Common Entrance will sit our own entrance examinations in English, Mathematics, Science, French or Spanish and an online Reasoning test. Those who perform well in the written tests will be invited for an interview.

Interviews will take place on Thursday 8 March 2018. Some firm offers of places for September 2018 will be made and those accepting offers will be asked to complete an Acceptance Form and return it with a non-refundable confirmation deposit of £2,000.

THE DEADLINE FOR RECEIPT OF APPLICATIONS FOR 2018 ENTRY IS **FRIDAY 19 JANUARY 2018**

ENTRANCE EXAMINATIONS FOR YEAR 9 WILL TAKE PLACE ON **SATURDAY 24 FEBRUARY 2018**

ENTRY AT 14+

A few places may be available in Year 10 each year for candidates able to demonstrate firm foundations in the core subjects compulsory at GCSE level.

Those registered by the deadline will be invited to come into the School and sit our entrance examinations. Candidates sit examinations in Mathematics, English, Science and either French or Spanish.

THE DEADLINE FOR RECEIPT OF APPLICATIONS FOR 2017 ENTRY IS **FRIDAY 19 JANUARY 2018**

ENTRANCE EXAMINATIONS FOR YEAR 10 WILL TAKE PLACE ON **SATURDAY 24 FEBRUARY 2018**

Interviews for those who perform well in the examinations will take place on Thursday 8 March 2018. Places will be offered as they become available.

SIXTH FORM ENTRY

Interested candidates may arrange tours of the School and Sixth Form facilities by appointment with the Head of Sixth Form or Head of Seniors.

The Sixth Form Open Evening date is available on our website. There will be special arrangements for external candidates. Please contact the Admissions Office for more information.

Candidates will usually need a minimum of six or more B grades (Level 6) at GCSE and at least grade C (Level 5) in English Language and Mathematics. Most students will have A or A* grades (Level 7) at GCSE in the subjects that they wish to study at A Level. Students will also be required to achieve good grades in related subjects, reflecting the skills required for success on the new courses. A grade C (Level 5) at GCSE is not a suitable basis for many A Level courses; that said, every student will be considered individually and assessed as a potential Sixth Form candidate on his or her own merits.

Decisions about entry to the Sixth Form are never based solely on a student's academic profile. An individual's contribution to school life, behavioural record and ability to benefit from two years of study in our unique environment will also be considered. A strong commitment to sport, drama, art or an extra-curricular pursuit, such as participation in the Duke of Edinburgh Award Scheme, are weighed in the balance alongside work ethic, progress and the cheerful good manners which are the hallmark of a successful Harrodian Sixth Former.

External applicants to the Sixth Form should submit their application form supported by a hand written Personal Statement of no more than 350 words.

Registered candidates will be invited to sit our entrance examinations in English and Mathematics.

DEADLINE FOR RECEIPT OF SIXTH FORM APPLICATIONS IS **WEDNESDAY 11 OCTOBER 2017**

ENTRANCE EXAMINATIONS WILL TAKE PLACE ON **SATURDAY 4 NOVEMBER 2017**

Interviews for promising candidates will take place on Wednesday 15 November and Wednesday 22 November 2017. Following interviews offers of places will be made, conditional upon reaching our minimum requirements at GCSE.

Candidates offered places will be asked to complete an Acceptance Form and return it with a £2,000 deposit by early January 2018.

OVERSEAS CANDIDATES

We are pleased to consider applications from overseas candidates from Reception to Lower Sixth. For further details of admission criteria for candidates and application process, please contact the Admissions Office by email (admissions@harrodian.com)

The overseas registration fee is £250. Where possible we encourage potential candidates to sit entrance examinations and internal interviews in the UK at the School.

All dates may be subject to change. Please check our website for updated information.

STAFF LIST 2017

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HEADMASTER	Mr James Hooke
DEPUTY HEAD/DIRECTOR OF STUDIES SENIOR SCHOOL PRINCIPAL HEAD OF SENIORS DEPUTY HEAD OF SENIORS (PASTORAL) HEAD OF SIXTH FORM DEPUTY HEAD OF SIXTH FORM HEAD OF UPPER PREP (ACADEMIC) HEAD OF UPPER PREP (PASTORAL) HEAD OF LOWER PREP HEAD OF PRE-PREP	Mrs Heather Locke Dr Andrew Parmley Mr Rob Stewart Mr Andrew Woodward Mr David Behan Ms Alison Heller Mr Ben Roets Rev. Peter Hardie Mrs Jenny O'Neill Ms Lucy Horan
HEAD OF 15S (YEAR 11) HEAD OF 14S (YEAR 10) HEAD OF 13S (YEAR 9) HEAD OF 12S (YEAR 8) HEAD OF 11S (YEAR 7) HEAD OF 10S (YEAR 6) HEAD OF 9S (YEAR 5) HEAD OF 8S (YEAR 4)	Ms Martha Kinsella Mrs Antonia Cooper Ms Odile Duquesnoy Rev. Peter Hardie Mr Ben Roets Ms Clair Foster Ms Shara Dillon Mrs Ruth Hitchcock
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DAILY LIFE

2017-2018

PRE-PREP SCHOOL RECEPTION TO YEAR 3

Morning Registration / Assembly	08.40 – 09.00
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Morning Lessons	
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Break	10.20 – 10.40
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Morning Lessons	
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Lunch	from 11.40
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Afternoon Registration	12.50
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Afternoon Lessons

Reception Finish	15.15
PP1 to PP3 Finish	15.25 (and at 15.15 on Fridays)

Each class teacher takes his/her form for:

Mathematics	English
Science	History
Geography	Religious Education
Personal, Social and Health Education (PHSE)	

Specialist subject teachers teach: Sport, Music, French and Computing

PREP SCHOOL YEAR 4 TO YEAR 8 (8S TO 12S)

Morning Registration/Assembly	08.35 – 09.00
Period 1	09.00
Period 2	09.55
Break	10.50– 11.10
Period 3	11.10
Lunch and Lunchtime activities	12.05
Afternoon Registration	13.15– 13.20
Period 5	13.20
Period 6	14.10
Period 7	15.05
Form Time/End of Day Registration	16.00 – 16.10

PUPILS STUDY THE FOLLOWING SUBJECTS:

Art and Design	Computing
Drama	Mathematics
English	Music
French	Religious Education
Geography	Sports/Physical Education

History

Science

Pupils in the Prep School also have one timetabled form period each week with their form teacher. This lesson is used for class administration, Physical, Health and Social Education (PHSE) and Citizenship.

All pupils take 13+ ISEB Common Entrance Examinations at the end of Year 8 (12s).

SENIOR SCHOOL YEAR 9 TO YEAR 13 (13S TO UPPER SIXTH)

Morning Registration/Assembly	08.35 – 09.00
Period 1	09.00
Period 2	09.55
Break	10.50 – 11.10
Period 3	11.10
Period 4	12.05
Lunch and lunchtime activities	13.00
Period 6	14.10
Period 7	15.05
Form Time/End of day registration	16.00 – 16.10

In Year 9 (13s) all pupils study the following: core curriculum

Art and Design
Biology
Chemistry

Geography
History
Computing

Pupils also choose a different option from three option blocks (Block A, B and C). The options in Block A comprise of three lessons a week and those in Block B and C have one lesson per week.

EXAMPLE		
BLOCK A	BLOCK B	BLOCK C
French	Business Studies	Business Studies
Spanish	Drama	Music
Italian	Latin	Classical Civilisation
	Media Studies	Media Studies
	Religious Studies	Religious Studies
	3 Dimensional Design	3 Dimensional Design
		Sport Science
	French (2 lessons a week)	

When pupils move into Year 10 (14s), they study a core of compulsory subjects to GCSE: English Language and Literature, Mathematics, Physics, Chemistry and Biology.

Citizenship is taught during morning registration, selected morning assemblies and occasional off-timetable events. In addition all pupils are taught Sports.

A wide range of GCSE Options subjects are offered, from which pupils usually make a choice of four subjects from four option blocks. Each option subject is allotted three periods a week. An example is displayed below.

GCSE

EXAMPLE			
BLOCK A	BLOCK B	BLOCK C	BLOCK D
French	Art	Religious Studies	Art
Spanish	Drama	Geography	Geography
Italian	History	History	History
	Business	Business	Classical Civilisation
	Religious Studies	Media Studies	Drama
	Latin	3D Design	Music
	Geography	French	Media Studies
	Computer Science	Music	
	Physical Education		

SIXTH FORM

The qualification for entry into the Lower Sixth at present is a minimum of six GCSEs at Grade B (Level 6), with at least a Grade C (Level 5) in English Language and Mathematics. Applicants will usually have A* or A grades (Level 7) at GCSE in the subjects they wish to study at A Level. Pupils joining the Lower Sixth will usually study four subjects in the first year from the subject list below. Subjects are grouped into blocks for timetabling purposes. Every effort is made to accommodate each individual student's subject combination preference, although in rare instances certain combinations may not be possible within the finalised block structure.

All examination results must be received by the School within 24 hours of publication.

In the Upper Sixth, pupils normally continue with three subjects.

Mathematics	Further Mathematics
English Literature	Chemistry
Biology	Physics
Geography	History
French	Spanish
Italian	Latin
Religious Studies	Economics
Art and Design	Psychology
History of Art	Government and Politics
Business	Graphic Design
Music	Photography
Drama and Theatre Studies	Classical Civilisation
Media Studies	
Physical Education	

ACADEMIC RESULTS

ADVANCED LEVEL EXAMINATION RESULTS – AUGUST 2017

SUBJECT NO.OF ENTRIES GRADE ACHIEVED

		A*	A	B	C	D	E
Art	8	0	2	4	2	0	0
Biology	7	1	1	4	1	0	0
Business Studies	9	2	4	0	3	0	0
Chemistry	6	0	1	3	1	1	0
Classics	4	0	2	0	2	0	0
Drama	8	1	1	3	2	1	0
Economics	19	1	6	9	2	0	1
English Literature	19	4	9	4	1	1	0
French	4	2	2	0	0	0	0
Geography	9	3	2	1	3	0	0
Government & Politics	8	1	3	3	1	0	0
Graphics	7	0	0	3	2	2	0
History	13	4	3	6	0	0	0
History of Art	7	1	2	0	3	1	0
Italian	1	0	1	0	0	0	0
Latin	1	0	1	0	0	0	0
Mathematics	29	5	13	7	3	0	1
Mathematics Further	4	4	0	0	0	0	0
Media Studies	10	1	5	2	1	1	0
Music	1	1	0	0	0	0	0
Music Tech	1	0	0	0	1	0	0
Photography	8	0	1	7	0	0	0
Physical Education	2	0	1	0	0	0	1
Physics	15	3	4	4	2	0	2
Psychology	14	0	4	2	4	4	0
Religious Studies	10	3	5	1	1	0	0
Spanish	5	1	1	3	0	0	0

GCSE EXAMINATION RESULTS – AUGUST 2017

SUBJECT	NO. OF ENTRIES	GRADE ACHIEVED					
		A*	A	B	C	D	E
Art	27	8	10	8	1	0	0
Biology	85	11	26	34	12	1	1
Business Studies	25	8	12	4	1	0	0
Chemistry	84	19	28	26	10	1	0
Classics	6	1	3	2	0	0	0
Drama	13	2	3	8	0	0	0
English Language	85	9	39	29	7	1	0
English Literature	85	57	16	10	2	0	0
Expressive Arts	8	0	4	2	1	1	0
French	46	29	7	5	4	1	0
Geography	31	17	10	4	0	0	0
History	47	14	19	10	3	1	0
Italian	11	8	1	1	1	0	0
Latin	4	3	1	0	0	0	0
Mathematics	85	33	26	12	14	0	0
Media Studies	21	0	9	8	4	0	0
Music	10	1	5	4	0	0	0
P.E.	12	2	4	2	3	1	0
Physics	85	19	29	28	5	4	0
Religious Studies	33	16	14	2	1	0	0
Spanish	35	12	12	4	7	0	0
3D Design	11	0	9	1	0	1	0
IT	8	2	3	1	2	0	0

DESTINATION OF LEAVERS 2017

Destination	Course
Arts University of Bournemouth	Creative Events Management
University of Bath	Mathematics
University of Bath	Sociology
University of Bath	Politics with Economics
BIMM Music College	Event Management
University of Birmingham	International Relations
University of Birmingham	Philosophy
University of Brighton	Interior Architecture
University of Brighton	International Business
University of Bristol	Biology
University of Bristol	Biology
University of Bristol	Film and Television
University of Bristol	Sociology
University of Bristol	Economics and Finance
University of Bristol	Theatre and Performance Studies
University of Bristol	International Business Management
University of West of England - Bristol	Healthcare Science
Buckingham New University	Sports Business and Sports Broadcasting
Buckingham New University	Football Business and Marketing
University of Cambridge	Music
University of Cardiff	Planning and Urban Development
University of Cardiff	Journalism, Communications and Politics
Central St Martins	Art Foundation
Central St Martins	Art Foundation
City and Guilds of London Art School	Art Foundation
City and Guilds of London Art School	Art Foundation
City and Guilds of London Art School	Art Foundation
University of Durham	Philosophy and Psychology
University of Durham	Classics
University of Durham	Philosophy, Politics and Economics
University of Durham	Economics and Politics
University of Durham	Economics
University of Edinburgh	History
University of Edinburgh	History of Art
University of Exeter	History
University of Exeter	Economics and Politics
University of Exeter	Business Management
University of Exeter	Anthropology
Imperial College London	Aeronautical Engineering

University of Kent
 Kings College London
 Kings College London
 Kings College London
 Kings College London
 Kingston College of Art
 University of Leeds
 University of Leeds
 University of Leeds
 University of Leeds
 University of Leeds
 University of Leeds
 University of Leeds
 LSE
 LSE
 University of Manchester
 University of Manchester
 University of Manchester
 University of Manchester
 University of Manchester
 Manchester Metropolitan University
 Manchester Metropolitan University
 Met Film School
 Middlesex University
 University of Newcastle
 University of Newcastle
 University of Newcastle
 University of Newcastle
 University of Nottingham
 University of Nottingham
 University of Nottingham
 University of Nottingham
 University of Nottingham
 University of Nottingham
 Oxford Brookes University
 Oxford Brookes University
 Oxford Brookes University
 Royal Holloway University
 Royal Holloway University
 University of St Andrews
 University of St Andrews
 University of Sussex
 University of Sussex
 University of Sussex
 University of Sussex
 University College London
 University College London
 University College London
 University of East Anglia
 Art History
 Physics with Medical Applications
 Biomedical Engineering
 French and Management
 International Management
 Art Foundation
 International Relations
 International Relations
 Digital Media
 Management with Marketing
 Film, Photography and Media
 Mathematics
 Geography
 Financial Mathematics and Statistics
 Theological Studies in Philosophy and Ethics
 Social Anthropology and Criminology
 Law
 Politics and Sociology
 Human Geography
 Business Management
 Practical Film Making
 Design Engineering with Foundation Year
 Classical Studies
 Philosophy
 Biomedical Sciences
 Sociology
 English
 English
 English
 Neuroscience
 History and History of Art
 Social Anthropology
 English Literature
 Anthropology
 Economics with Political Studies
 Management with Marketing
 Chemistry with External Placement
 Computer Science
 American Studies and English
 Art History
 History
 Film Making
 Mathematics
 History of Art
 Comparative Literature
 Economics

University of Warwick
 University of York
 University of York
 University of York
 George Washington University
 New York University
 Perdue University
 University of California

Philosophy and Literature
 Psychology
 Economics and Finance
 Economics

SPORTS AND SPORTS FACILITIES

All pupils are taught by specialist PE teachers. In addition to the sports listed below, the Sports Department offers an extensive range of extra-curricular activities and works hard to organise a full and varied timetable of fixtures against other schools. Pupils are given the opportunity to represent either their house or the School throughout the year. The department operates a policy of inclusion, with space made for those who wish to participate as long as they attend training and are well organised.

AUTUMN TERM

Health Related Fitness
 Gym
 Dance/Aerobics
 Swimming – boys and girls

Football – boys and girls
 Netball – girls
 Basketball – boys and girls

SPRING TERM

Dance
 Health-related Fitness

Rugby – boys and girls
 Hockey – boys and girls
 Basketball – boys and girls

SUMMER TERM

Swimming – boys and girls
 Athletics – boys and girls

Cricket - boys
 Rounders - girls
 Tennis – boys and girls

SPORTS FACILITIES

Football/Rugby pitches: 3
 Mini football/rugby pitches: 3
 Hockey pitches: 2
 Netball courts: 5
 Basketball courts: 1
 Cricket square: 1

Athletics track: 1
 Swimming pool: Outdoor
 Tennis courts: 4
 Dance Studio: 1
 Rounders pitches: 5
 Cricket nets: 3

MUSIC

‘Everyone; pupils and staff should have the opportunity to take part and enjoy music. It is not elitist ... it is for all’

The department is staffed by three full time music teachers, 3 part-time music teachers and, in addition to this, twenty-five visiting instrumental teachers.

Music is taught at all Key stages with Music Technology A level offered at KS5.

Music plays an important part in the life of Harrodian School with traditional events such as the School Carol Concert running alongside more contemporary events such as Battle of the Bands, Open Mic nights and other concerts.

The School has a highly successful Senior Girls Choir and this is an integral part of the choral work at the Harrodian. We also offer a string group, concert band, guitar group and highly successful jazz band.

The visiting instrumental staff are dynamic and experienced professionals. They are an integral part of the department and assist with lunchtime clubs to provide support to the Music Department in facilitating an extensive range of clubs.

For further information please go to the Harrodian website www.harrodian.com/information

Sporting activities include: hockey, fencing, karate, goalkeeping, girls' touch rugby, boules, gymnastics, dance, boxercise and individual sport squad training.

Art/design activities include: photography, calligraphy, fashion and textiles, 'so you think you can't draw' and stop-motion animation.

Or Musical theatre, card games, science investigation, chess, Spanish, drama, Italian songs, touch-typing, gardening and many more on a termly basis!

CANDIDATES WITH DISABILITIES AND/OR- LEARNING DIFFICULTIES

The Harroddian School is selective and caters for boys and girls mainly of average to high academic ability. Admission to the School depends upon a prospective pupil meeting the criteria to maintain and, if possible, to improve the educational and general standards to which the School aspires for all its pupils.

The School must also feel reasonably sure that it will be able to educate and develop any prospective pupil to the best of his or her potential and in line with the general standards achieved by that pupil's peers; this should mean that every pupil will have the chance of a complete, happy and successful school career and emerge a confident, well-educated and well-rounded adult with a good prospect of a satisfying life.

These criteria must continue to be met throughout the pupil's time at the School.

It is the policy of the School to apply these criteria to all pupils and potential pupils regardless of any disability of which it is aware. (Such a disability would include minor learning difficulties). The School is conscious of its obligations to make reasonable adjustments to ensure that no disabled pupil, present or potential, is placed at a substantial disadvantage because of his or her disability compared with any other pupil in the School. For example, specialist extra teaching is available on an individual basis to help pupils maintain the general standard expected of their peer groups and fulfill their individual potential. The School does not, however, have a remedial department.

Parents of pupils with disabilities or learning difficulties should discuss these at the earliest opportunity with the Admissions Office, who will be happy to advise.

AWARDS & SCHOLARSHIPS

The Harrodian currently offers awards at both 13+ and 16+ for current Harrodian pupils graduating into our 13s (Year 9) via Common Entrance or our Sixth Form via GCSEs. Scholarships (up to 25% of fees) or Exhibitions (up to 10% of fees) are awarded for outstanding performance either at 13+ or at GCSE.

BURSARIES

The Harrodian is delighted to announce the launch of our school bursary programme for Year 7 September 2018 entry. It will be means-tested and granted to a limited number of candidates whose parents have demonstrated financial need. Children wishing to enter at 11+ will be given the opportunity to apply. The bursary programme will also encourage diversity, social integration and inclusion, as well as developing positive relationships through engaging with the wider community. Bursaries of up to 100% will be offered to suitable candidates, once all the means-testing documents have been processed, following successful application at 11+ examination and interview. All financial support will be means-tested annually and each case will be considered on an individual basis.

For further information, please contact:

Rachael Snaith
Bursary and Development
The Harrodian School

020 8748 6117
rsnaith@harrodian.com

TERM DATES

AUTUMN TERM 2017

The Autumn Term 2017 begins on Monday 4 September and ends on Friday 15 December. Half term is from Friday 20 October to Monday 30 October inclusive.

Whilst every effort is made to ensure that dates remain unchanged, we reserve the right to make adjustments if circumstances require.

SPRING TERM 2018

The Spring Term 2018 begins on Thursday 4 January and ends on Wednesday 28 March.
Half term is from Monday 12 February to Friday 16 February inclusive.

PLEASE NOTE THAT THE SCHOOL WILL BE CLOSED TO PUPILS ON FRIDAY 9 FEBRUARY FOR A STAFF INSET DAY

SUMMER TERM 2018

The Summer Term 2018 begins on Monday 23 April and ends on Friday 6 July.
Half term is from Monday 28 May to Friday 1 June inclusive.

FEES & VARIABLE EXPENSES

Registration Fee (from September 2017)	:	£150
Overseas Registration Fee	:	£250

Fees (termly)

From September 2017/18:

Pre-Prep School	(4-7 years old)	:	£4,600
Prep School	(8-12 years old)	:	£5,280
Senior School to GCSE	(13-15 years old)	:	£6,100
Sixth Form		:	£7,035

To the above fees the following amounts should be added for lunches: £340 (Pre-Prep), £395 (Prep) and £425 (Senior and Sixth Form). £4.00 for a mandatory Personal Accident Insurance and premiums on a mandatory School Fees Protection Insurance will also be added to the invoice.

One to one Learning Support lessons will be charged at £46 per lesson

UNAVOIDABLE EXPENSES

Examination fees.

Charges may be made for special items, courses, or core textbooks.

Exercise books, files, folders and most textbooks are included in the fees.

OPTIONAL EXPENSES

1 Music lessons: Charges are £240 per term for 10 lessons.

2 Voluntary activities: e.g. trips to the theatre, outdoor activity expeditions and other syllabus-related visits.

September 2017

HARRODIAN

