

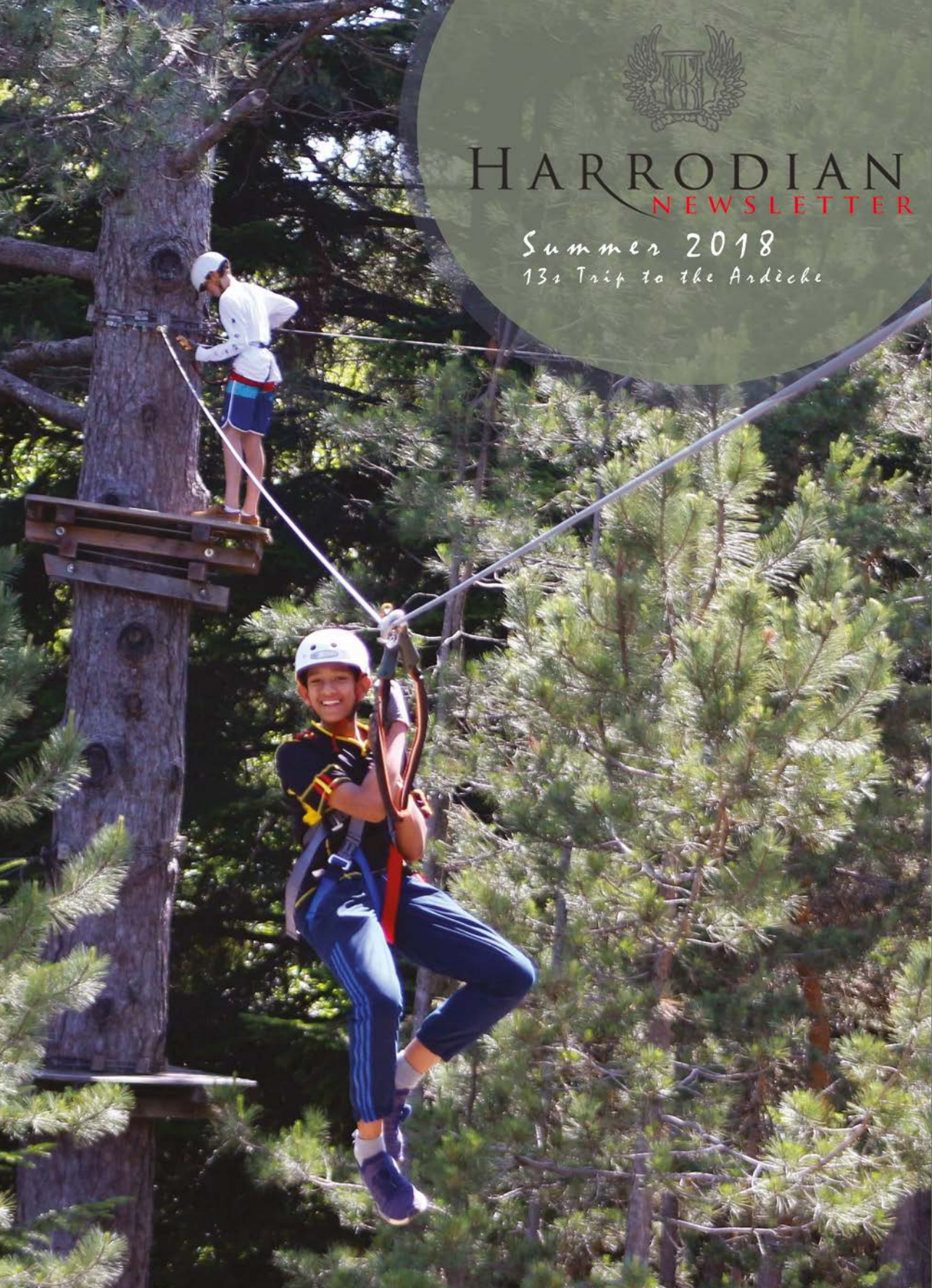


HARRODIAN

NEWSLETTER

Summer 2018

13th Trip to the Ardèche





ENRICHING



EARLY EXPLORATIONS

All our Pre-Prep children enjoyed outings this term. After seeing Windsor Castle looking so beautiful in the media coverage of the Royal Wedding, our Reception pupils were only too thrilled to visit it in person. They watched the Changing of the Guard, looked around the building and state rooms and enjoyed a workshop about the history of the castle and its people. PP1 visited Kew Gardens, where they looked at the jungle plants in the hot greenhouse, the cacti in the Princess Diana Conservatory and also learnt all about bees from the Hive Installation. PP2 examined habitats and life cycles at Painshill Park, where they took

part in pond dipping, hunting for mini beasts and building dens. As part of learning about World War II, our PP3 pupils had the chance to experience being evacuated! Dressed as 1940s evacuees, they travelled to Alresford station in Hampshire where they were met by a Billeting Officer. They then boarded a steam train and travelled along the Watercress Line deep into the countryside and stopped at Ropley Station, *above*, where they participated in a 'Make Do and Mend' and 'Rationing and Pre-Decimal Money' workshop. Our PP3 pupils were also set the challenge of making a model Anderson

EXPERIENCES

shelter. Alice (PP3S) and Charlie (PP3N), *inset left*, were the winners of the competition with their impressive constructions. As an end-of-term treat, all of the Pre-Prep were taken to Odds Farm Park, where they enjoyed petting and feeding animals, cooling off in a splash park and taking a tractor ride!

THE EXTRA MILE

There has been an impressive number of Harrodians who have participated in the Duke of Edinburgh's Award this year. Over 90 pupils from our 13s upwards have been involved, with 58 on track to receive bronze, 27 for silver and 6 for gold. They have all already met their obligatory objectives in volunteering, improving physical fitness and developing extra-curricular skills. These non-expedition related areas of the Duke of Edinburgh's Award help promote the personal and social values of the scheme, and are just as important. However, during the summer months the scheme focuses on expeditions. Our Bronze and Silver groups were lucky to enjoy hot and sunny conditions for their qualifying expeditions, *above*. Our Silver award pupils either completed a three-day hiking challenge around the Seven Sisters Country Park in East Sussex, or made Harrodian history by completing our first ever expedition by canoe along the Thames. Our Bronze award pupils completed their qualifying expedition with a two-day trek in the Surrey Hills. Our Gold award pupils are due to face a gruelling four-day challenge in Snowdonia over the holidays.



BUSINESS IN ACTION

The Enterprise Fair was yet another success this year, despite the rain coming and going! The event not only raised money for charity, but it also gave our 13s pupils the opportunity to showcase their impressive business skills. Pupils bought their stock and an 'Apprentice'-style struggle ensued as teams battled to generate the highest profit. Some sold produce such as cakes, popcorn, smoothies, homemade lemonade, whilst others charged for activities such as a tombola, 'hook the duck' challenge, *below*, a PlayStation room and a virtual reality game with headset. One of the key lessons that pupils learnt was the need to be proactive and adjust to meet customer needs. But other business concepts and skills they had learnt in the classroom also came to life in this practical application of business in the real world.





REACHING

CHANGE & TRANSITIONS

During the Summer Term, pupils across the School prepared themselves for changes that the new academic year brings. Both Ms Horan and Mrs O'Neill worked closely together to develop the transition process from Pre-Prep to Prep School with a special three-pronged approach: (1) parents were given a detailed presentation by Mrs O'Neill all about life in the 8s; (2) pupils in PP3 and the 8s were provided the opportunity to get to know each other, *above*, and become friends over a special morning of team challenges and fun activities; (3) taster lessons gave our PP3 pupils the chance to meet new teachers and to experience life in the Prep School alongside a dedicated buddy from the 8s. (For more information about our transition programme please go to <http://www.harrodian.com/prep/pastoral-care/resources-links>). Higher up, our 14s sampled A Level classes in order to help them make future subject choices. Our 15s were treated to a special barbecue to mark the end of their GCSE examinations and the beginning of their life as Sixth Formers.

As the academic year came to a close, it was time to say farewell to our Upper Sixth both informally, at the Revue, an off-site event for students and staff, and more formally, in the Harrodian marquee at the black-tie Leaver's Ball. As in previous years, parents of our Upper Sixth leavers were invited to join them for a pre-ball Drinks Reception. Our parting students were then able to enjoy an evening of dining and dancing with their friends and teachers, but without their parents! Many of the staff felt emotional saying so many goodbyes, but particularly to those that had been with us for fourteen years since joining in Reception, *bottom left*.

25 YEARS YOUNG

On the same day as the Royal Wedding and the FA Cup Final, we celebrated our 25th Silver Anniversary in true Harrodian style. Our Harrodian School Parents Association (HSPA) and Events Committee organised a wonderful evening for over 500 guests consisting of parents, staff, former parents and founding pupils. Drinks and canapés were served in the Senior courtyard with musical accompaniment provided by our very own pupil Jazz Band. Guests were then ushered past a special purple-illuminated bar and into the beautifully decorated marquee, where they sat down to a dinner of shared platters. This was followed by speeches and tributes by the Headmaster, Head Boy and Head Girl, Principal of the Senior School, Chair of the HSPA and Chairman. The anniversary cake was cut, *above right*, by the Chairman, Sir Alford Houstoun-Boswall, his sister, Mrs Moore and founding pupils,



MILESTONES



Julia Weld-Forrester (who now works at Harroddian) and Abbas Beyad. A live and silent auction were hugely successful and raised approximately £120,000 for the Bursary Fund. Amongst a plethora of impressive prizes, there were three that raised in excess of £10,000 each: a day with the Headmaster, a signed Jonathan Yeo print of Malala, and a day at Queenwood Golf course. Virtuoso guitarist and Harroddian parent, Tomoyasu Hotei, impressed guests with music he had composed for films such as *Kill Bill* and *Mission Impossible*. He created an energetic buzz around the room and set the bar high for those musicians who followed. However, the Humanities Staff

Band (Mr Nowell, Ms Dillon, Mr Lineker, Mr Glen and Mr Woodward), who were up next, did not disappoint. They lit up the stage with a set that appealed to all age groups and covered a variety of music genres. Everybody crowded onto the dance floor to show their appreciation! A huge thanks to our HSPA and Events Committee, led by Rachael Snaith, and to all those who helped and supported either by giving up their time or by donating auction prizes. It was a highly enjoyable and memorable evening that raised money for a great cause.

(Please go to: www.harroddian.com/admissions/fees/scholarships-and-awards for more information about our Harroddian Bursary Programme.)

OUTDOOR



OUTWARD BOUND

The benefits of taking learning outside the classroom are well proven. With this in mind, pupils from our 10s, 12s and 13s had the opportunity to experience real adventure in the great outdoors. As part of their Bushcraft expedition, our 10s spent a few days in the Oxfordshire woods, completely off the grid with no modern-day luxuries, *above right*. They slept under the stars in shelters built with their bare hands and also learnt first aid skills, which they put into practice when they encountered a simulated plane crash. They

also learnt how to build a fire for cooking, to use a knife safely and enjoyed creating their own tribal identities. As a celebration of their graduation into the Senior School, ours 12s headed to Swanage, where they faced a number of challenging physical tasks, including a low and high ropes course, *above*, and an inflatable obstacle course on the water. One of their responsibilities involved learning how to erect hammocks and then sleeping in them overnight. Other activities included taking a steam train from

LEARNING

Corfe Castle into Swanage for fish and chips and travelling by powerboat to Brownsea Island to look at red squirrels and peacocks. Meanwhile our 13s travelled to the Ardèche for a week of camping, kayaking and teambuilding. With beautiful weather, they were able to spend all the time out in the open appreciating the breathtaking scenery and participating in a number of outdoor activities, including spending a night in a bivouac, weaselling, climbing, abseiling, swinging through the trees on a high ropes course and kayaking 32km over the course of two days down the Ardèche river, *inset left*.

All three trips gave our pupils the opportunity to push their own boundaries and face new challenges, and also to appreciate the importance of friendship and teamwork.

A FIELD DAY

With such wonderful warm weather outside, many of our pupils enjoyed Geography and Science field trips this term. Pupils in the 8s and 9s were given the chance to become nature detectives at the Wetlands Centre, where they investigated the habitats and life cycles of aquatic insects, ducks and otters and also participated in pond-dipping. Children in the 9s were also able to put their orienteering skills into practice on an outing to Bushy Park, by reading maps and using a compass, *right*. Our 11s had the opportunity to apply their knowledge of rivers to real life when they set off for a day trip to Juniper Hall to study the River Tillingbourne. Pupils learnt how to measure the width, depth and velocity of the river; to compare the river's changing characteristics as it flows through the North Downs; and to see real examples of geographical features they had learned



about in class, such as meanders and oxbow lakes. In the Senior School, our 13s visited the Olympic Park to explore the legacy of the London Olympics in 2012 in reshaping the social, environmental and economic character of East London. They studied the region that has been regenerated, as well as the surrounding area that has not benefited from any investment, and carried out their research by conducting questionnaires and land use surveys.





BUDDING ARTISTS

As part of Art Week, our Pre-Prep pupils enjoyed studying the works of famous artists and drawing inspiration from them for their own artistic endeavours. In workshops, led by professional artists, the children were able to put all these influences and ideas together to create tangible and multimedia pieces: Picasso-style abstract guitars in Reception; Kandinsky-inspired dream-catchers in PP1; Australian animal sculptures made from modroc and painted in the style of an Aboriginal artist (Ruby Kunmanara Williamson) in PP2; and felt flowers influenced by the work of Georgia O’Keeffe in PP3. Budding artists from Reception right up to the 13s had the opportunity to enter the Royal College of Arts’ Young Art Exhibition. Four Harrodians had their artwork exhibited, one of whom, Kitty from PP1, *above*, was awarded third place out of 7,800 entries. This is the first time that one of our pupils has reached the top three!



ART OF THE

INSPIRED BY A MASTER

A Level Art students enjoyed a unique insight into the working processes of a world-renowned portrait painter when they visited the studio of Jonathan Yeo, *left*. Jonathan, who has risen to international prominence thanks to his portraits of figures such as the Duke of Edinburgh and the Duchess of Cornwall, former Prime Minister Tony Blair and actor Sienna Miller, invited the Lower Sixth students to spend the afternoon at his Chelsea studio where he gave them a personal tour, discussed his work in detail and even gave them the opportunity to draw in virtual reality with the equipment that helped him create the first ever sculpture using this medium.

THE POWER OF ART

A commitment to excellence in the visual arts is an established ingredient in Harrodian’s identity as a school. This year’s annual summer exhibition of GCSE and A Level work from our Art, Design, Photography and Media departments was opened by Maha Kutay, Harrodian parent and Associate Director at Zaha Hadid Architects, and much of the work displayed exceptional creativity and innovation. A level Art output was notable for its range of media and materials from Fine Art to Fashion, as well as its quality. Impressive painting, *right*, such as Matilde’s exploration of the female form ‘inspired by the abstract expressionism of Willem de Kooning’ sat alongside beautiful dresses, while Stephanie’s mysterious mixed media tableaux incorporating leaves and branches occupied a space adjacent to the stripped back simplicity of Cassius’s assembly

MATTER



of de- and re-constructed chairs. At the other end of the marquee exhibition space, there were inventive examples of creativity from pupils specialising in 3-D design (at GCSE level) and Graphics and Photography (at A Level). Vivid book cover designs, typefaces and personal projects by the A Level Graphic Design students shared display space alongside detailed 3-D Models of table lamps, bridges and houses by GCSE pupils. Much of the work on show engaged with the challenging environmental and social issues of our time and impressed viewers with its sense of passion. This 'campaigning art' included work such as: Biba's visual protest

to protect our oceans with her picture/ sculptures of coral and a seascape; Yasemin's video installation exploring the issue of surveillance, *inset above*; Maria's billboards investigating the relationship of modern advertising and feminism; a logo and brand design focusing on tampons; and a whole T shirt collection by Tom, inspired by the sloganising traditions of Protest Art. With so much talent on display, it is no surprise that many of our students have decided to pursue art after leaving school. Six of them have gained place at prestigious art schools and four more will be studying art/design-related courses at university.

NEW



BUDAPEST BLUES

During the Easter holidays, Mrs Ashe, Director of Music, and her team of staff took the Harroddian Jazz Band on tour to Budapest. The band, consisting of 15 boys and girls from our 11s to Lower Sixth, *above*, had been busy rehearsing since the beginning of the academic year, playing at a number of School concerts but other gigs too, including a Bulls' Head Charity gig in November. On their tour, they performed at two different locations: the first at the Arnyatíz Cultural Center and the second to a large and engaged

audience in the equivalent of a London Ronnie Scott's, at the Budapest Jazz Club, *inset above*. In addition to time spent playing, the Jazz Band, together with accompanying staff and parents, also indulged in some sightseeing. They visited Hosök Square, Andrásy Avenue and St Stephen's Basilica in Pest, Buda Castle, Citadella and the Fisherman's Bastion in Buda, Margaret Island and also enjoyed a boat trip down the Danube River. When asked what the highlights of the trip were, almost everyone

HORIZONS

agreed that the Budapest Jazz Club was one of the best venues they had played at. They also found it amusing that some of their instruments had to be allocated actual seats on the plane!

CAPITAL CULTURE

After two consecutive years of visiting Germany's exciting capital, Berlin was again the chosen location for the 13s annual trip. Mr Hooke, Ms Heller, Deputy Head of Sixth Form, and Mr Murray, Head of Design, were excellent tour guides and supplied our 13s with not only historical information but also bike-riding tips and plenty of suncream! The purpose of this annual but optional trip is to provide a healthy mix of history and fun. As a way of combining the two, the whole group hired bicycles and followed a guide to explore Berlin as it was before, during and after the Second World War. Over the course of the three days, they visited the Reichstag, *above*, the Berlin Victory Tower, the Brandenburg Gate, the Topography of Terror Museum, the German Museum of Technology, and the site of Hitler's Bunker to gain an insight into Berlin under the Nazi regime. The itinerary, which included visits to the Berlin Memorial and Checkpoint Charlie, enabled them to explore the origins of the Berlin Wall and the effect it once had. Cycling through the Tiergarten, splashing one another in rowing boats on the Neuer See, trampolining in the city centre, eating traditional German hot dogs and drinking 'mocktails' bought by Mr Hooke were some of the pupils' highlights. But most of all they enjoyed one another's company!



A FRENCH AFFAIR

Over the Easter holidays, 40 of our 10s pupils (Year 6) were taken on a residential trip to Normandy that packed a huge amount into just a few days! They learnt how to make baguettes in a boulangerie; sampled local cuisine, including frogs' legs and snails; visited a goat's cheese farm, *below*, and a caramel factory; purchased produce at a local market; and they participated in all these activities while simultaneously acquiring new French vocabulary. A guided tour of Château de Falaise, birthplace of William the Conqueror, Bayeux Cathedral and a trip to the Bayeux Tapestry were also opportunities to bring their learning of French history to life.





SPORTING

BOWLED OVER

Cricket has replaced rounders as the official summer sport for girls in the Harroddian Prep and Senior Schools, and it is now part of the curriculum's strike and field syllabus. Girls in all year groups have participated in a number of scheduled cricket fixtures that have enhanced their bowling and batting skills, as well as their tactical play. Two of our best cricketing days were provided by our U11A team, who won the Emanuel Tournament, but also by our U15A team, who enjoyed some key match successes at St George's College in Weybridge. One of next year's goals for our 12s girls and above is to progress to the hard ball format. There are some incredibly talented players in the women's international circuit at the moment, all fantastic role models for our Harroddian girls to aspire to!

TRACK RECORDS

Harroddian athletes have been busy practising their skills this term. There has been an athletics club on offer every day of the week, providing them with ample opportunity to

practise their favourite events. Pupils in the Lower Prep (8s -10s) participated in four Athletics Tournaments, two of which yielded excellent results. The first, a special athletics event that we host at Barn Elms, resulted in Harroddian winning the overall trophy against eight other local Primary Schools, and the second, a Thomas's Clapham Competition, hosted at Tooting Bec athletics track, saw Harroddian finish second against a number of highly competitive Prep Schools. Pupils in the Upper Prep and Seniors (11s to 14s) have attended friendly meets at Claremont Fan School, as well as our own Harroddian competition at Barn Elms against various Secondary Schools. Harroddian achieved success at both events as the overall winner. The same year groups (11s to 14s) were also entered into the English Schools Athletics Association competition. Three teams qualified to reach the South East regional competition. The 11s and 12s girls were our highest finishing team and were placed 12th in the region. Outstanding performances were achieved by: Belle (13s), 100m + Long Jump, Felix (12s), Hurdles and Triple Jump, Evie (11s), 1500m + Relay, and Sarah (12s), 100m + High Jump. For the first time in our school history, Harroddian also won the 11s and 12s Athletics Competition hosted by Thomas's Clapham, *left*. A special mention must also go to Evie (11s) and Sylvie (12s), who have been selected for Richmond team at the London Youth Games this summer. We wish them the best of luck.

GAME, SET & MATCH

Over the Easter holidays and with the summer upon us, our Head of Senior Sport, Mr Seaton, prepared pupils in the 12s, 13s and 14s for the tennis season. He offered



SPiRiT



them the chance to get ahead on a pre-season tour at the Annabelle Croft Tennis Academy in Portugal, *above*. This is the third annual trip to the Academy in Pine Cliffs and each time the group has benefited from the expert advice of Steve Cockell, the Academy's Director of Coaching. Harrodians on the trip trained twice a day and also worked on improving their fitness, techniques and game play. Back at school, the Summer Term always offers our Harrodians lots of opportunities to play tennis either in timetabled lessons or at tennis clubs, and this year was no exception. Keen tennis players are also able to try out for teams. In the Lower Prep, our mainly mixed teams play in friendly matches, whereas our

Upper Prep teams start to play league tennis in separate girls and boys teams. All our 11+ teams took part in either the LTA or Surrey leagues and made great improvement in their understanding of doubles positioning and tactics. Congratulations to the U15 boys who made the quarter final of their league and to the U12 Girls' who showed great potential throughout the term. 48 of our Harrodian tennis players across the 11s, 12s and 13s also participated in the Road to Wimbledon 14 and Under Challenge. Competition was fierce but both the boys and girl's competitions were clinched by pupils in the Upper Prep: Carla (11s) and Joe Maurici (12s).

KEEPING



FAMILY TIES

Former pupil, Georgie Hodson, *above*, came back recently to visit the school and have lunch with Mr Hooke, and also to register her stepson with our Admissions team. She joined Harrodian in the Lower Prep and left in 2005, nearly fourteen years ago, after completing her GCSEs. Her two younger sisters, Esme and Isla, also studied at Harrodian and a strong family connection was forged. After Harrodian, Georgie gained A Levels in History, History of Art, Philosophy and Art at Collingham Sixth Form College, but decided to go straight into the world of

work rather than study further at university. She travelled and worked extensively in Northern California and Nepal, gained a qualification in Cordon Bleu cookery in Paris and also worked alongside a jewellery designer in Central London. Acquiring an interest in furniture from her father, who is a well-known antiques furniture dealer, Georgie was determined to pursue a career in this field. After years of hard work and building a network of contacts, she is now the proud owner of a two-storey furniture and home decor shop on Lillie Road in Fulham. The furniture on offer is an eclectic mix of mainly mid-century (not antique)

IN TOUCH

pieces, some of which can be upcycled or made to order. Georgie has very fond memories of her time at the School and her best friends are still those that she made at Harrodian. She attributes her appreciation of the arts and aesthetics (essential in her career) to her family and their shared interest in design, but also to growing up in the beautiful surroundings of Harrodian. For more information please view Georgie's website: www.georgianahodsolldesign.com or visit her shop, Georgie Hodsoll, at 307 Lillie Road, *inset left*.

'TAYLOR-MADE' SUCCESS

Four years ago we said goodbye to former Harrodian, Ed Taylor, *right*, as he ventured off on his gap year to train as a ski instructor. This term he made a surprise guest appearance at our Senior Sports Day where we were able to catch up with all his news. Ed first joined Harrodian in PP1 and is an inspiring success story. He suffers from dyslexia and found his formative school years really hard. He says that he struggled to fulfil his potential at Common Entrance and GCSE. However, a winning combination of help from his teachers, the non-judgemental nature of Harrodian and the amazing Learning Support team (in particular his teacher Nick Welz, who is still with us!) ensured he never gave up. It all changed for Ed during his A Level studies which enabled him to narrow his academic focus and to concentrate on just three subjects that he particularly enjoyed: Geography, Graphic Design and Business Studies. He gained two A*s and an A and went on to read Geography and



Marketing at the University of Exeter, where he graduated this summer with a First. He is now starting an internship over the summer with an advertising agency and is hoping to find a more permanent marketing role in the autumn. However, it is Ed's drive and his positive mindset that are most impressive. As a university student, he not only pursued his love of football by setting up a winning local league, but he also committed to a part-time marketing job during his final year. He managed to balance this with his academic work and socialising, but it did mean that he had to be incredibly disciplined. He accredits his strong work ethic to his dyslexia, which he now sees as a gift – one that made him have to work harder than most of his peers. Now that he has experienced university in comparison to school, Ed says that he can better appreciate the special environment at Harrodian and in particular its warm, welcoming and all-inclusive atmosphere.

TESTING

of forces. They then used their measuring skills to find out how far the mice travelled. The 9s enhanced their understanding of materials and structures by building tall towers from spaghetti and marshmallows. Teams of pupils in the 10s researched the various uses of electrical switches and then designed and made their own, *inset right*.

Upper Prep and Seniors

Pupils in the 11s spent a month designing and conducting experiments, which they then had the opportunity to present as part of the annual Science Fair. This year's overall winner, Daniel (11s) *top left*, designed an experiment to test whether struts help strengthen a truss bridge. Pupils from all year groups were then able to come and visit the Fair after school and ask questions about each of the experiments.

The 12s meanwhile learnt about structural engineering and built bridges from just glue, lollipop sticks and string. They then tested each of the bridges to see how well they could withstand weights, and some held over 12kg! Our 13s learnt about the physics of rollercoasters and teams were set the task of competing to build one from scratch out of card and tape. Their structures were tested with a marble, to see how far it would travel. Meanwhile, our 14s pupils enjoyed their introduction to forensic science, a subject which has always been a popular theme for TV thrillers. They were given the chance to investigate and solve a murder – in this case the (fictional!) murder of Mrs Oldacre, Head of Science. They were required to complete a meticulous investigation by completing activities such as flame-testing poison and code cracking, as well as looking for hidden UV messages, reading witness statements, identifying finger prints, blood testing and analysing MRIs.



THE JOY OF SCIENCE

At the heart of British Science Week is the desire to bring Science out of school labs and classrooms and to reveal its relevance, power and fun in people's lives. Pupils from the Pre-Prep to the 14s threw themselves into a variety of scientific activities with great enthusiasm over the course of the week.

Pre-Prep

Pupils enjoyed dressing up as crazy scientists and watching a show by the Science Boffins, in which they learnt how to make ice cream! Each class then participated in a 'States of Matter' workshop, *right*.

Lower Prep

Our 8s constructed rocket mice from plastic milk bottles to reinforce their understanding



THEORIES

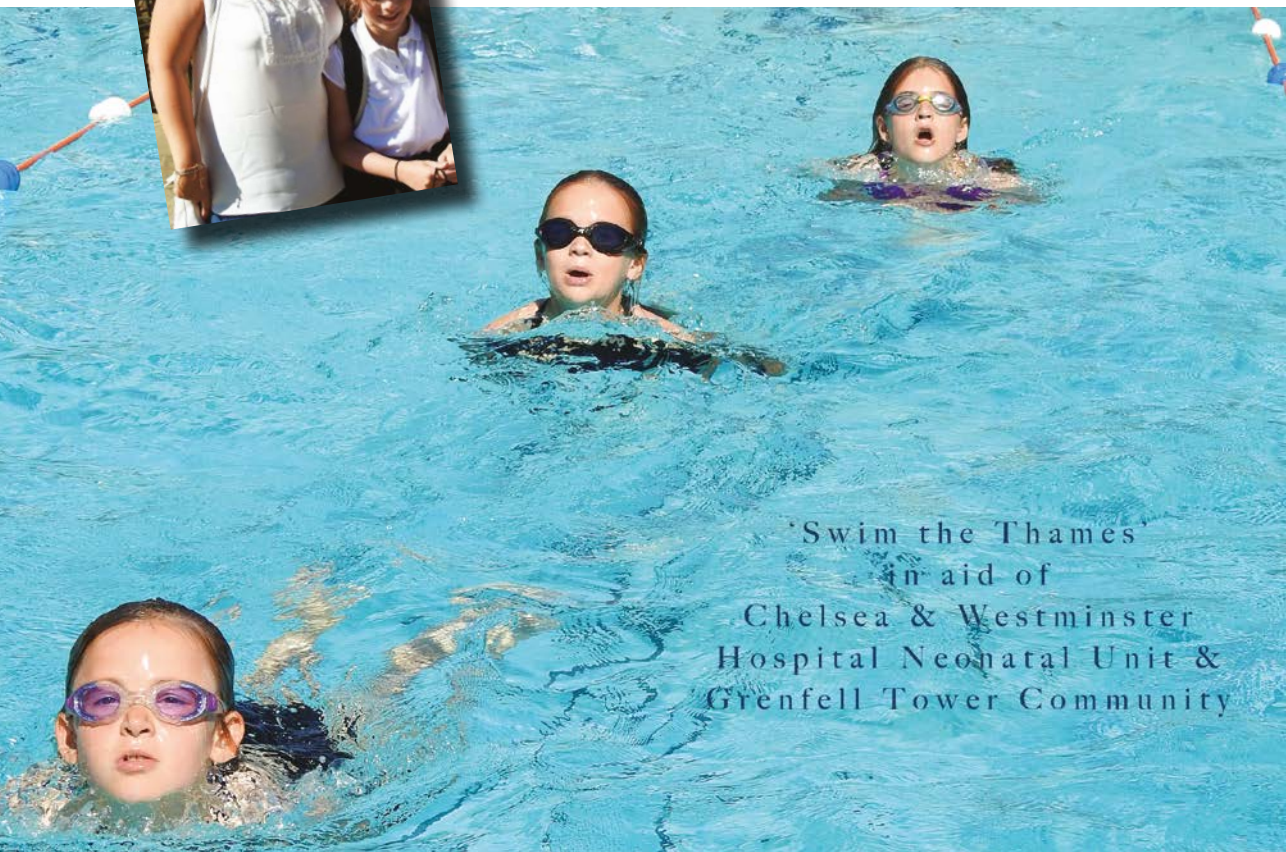


RESEARCH & DEVELOPMENT

Twins Christopher and Nicholas (Upper Sixth) have been pivotal in assisting Mr Murray, Head of Design, with setting up and running the Research and Development Club in the Senior School. Members of the club meet twice a week during school hours, and recently they worked together on the Bloodhound Schools Project to design and build a car that breaks the 1,000mph barrier and sets a new world land speed record. They created a wind tunnel to test the aerodynamic properties of model rocket cars, the idea being to maximize the efficiency of design given a set of narrowly defined parameters. The wind tunnel was built with help from

our Mathematics and Physics departments, and it used dry ice to highlight the three air streams running through it towards the fan. The wind tunnel will be a valuable resource for teaching within the Design department. The twins presented the wind tunnel construction at the 11s Science Fair, *bottom left*, so that pupils across the School could learn about it. Next year's plans for the Research and Development Club are just as exciting. Their current project is based on the European CanSat Competition, an engineering and electronics aerospace-based project that mimics the actions of satellite and rocket technology.

BEYOND THE



'Swim the Thames'
in aid of
Chelsea & Westminster
Hospital Neonatal Unit &
Grenfell Tower Community

LAPPING UP SUCCESS

A target was set to swim the equivalent of a marathon (26.2 miles) in the Harrodian pool, roughly the distance from Richmond to the O2 in Greenwich, following the route of the Thames. Across the Prep School up to the Sixth Form, pupils swam as many lengths as they could before or after school and during lunch time. All of them were sponsored and each raised money for charity. The idea was the brainchild of Laetitia (9s), *inset above*, who enjoyed taking part in the first Harrodian Charity Swimathon last year.

She loves swimming and is a member of the team but more importantly she wanted to raise money for the Neonatal Unit at Chelsea and Westminster Hospital where she was born very prematurely, weighing only 846 grams. Laetitia swam a record 116 lengths and so far has raised nearly £2,000 via her JustGiving page. However, the event would not have been possible without the help of our invaluable Prefects. They kept watch over the pool, encouraging the swimmers and counting their lengths. Some of the

CURRICULUM

total raised by Harroddian swimmers will be donated to a charity of the Prefects' choice too - the Grenfell Tower Appeal. Congratulations to all our swimmers and a big thank you to everyone who helped. They swam a total of 2,472 lengths of the pool and exceeded the target by achieving a grand total of 30.72 miles.

GOING FOR GOLD

Carla and her team of green-fingered Harroddian parents and pupils have been awarded the Richmond in Bloom's Schools' Gold Award and Trophy for their inspirational gardening. This annual prize celebrates the different ways in which schools use their surroundings to encourage environmental awareness and conservation. The judges visited a number of schools but were most impressed by Harroddian for maximising a small allotment space and displaying such a variety of planting. To say thank you for the help and support she receives, Carla invited parents and staff to a tea party on the allotment, *above right*.

ON A MISSION

Our 13s pupils from the three winning Youth Philanthropy Initiative (YPI) groups enjoyed a special lunch to celebrate their fundraising efforts on behalf of a trio of charities: Missing People, Guide Dogs for the Blind, and Riding for the Disabled. The story doesn't end there for our YPI groups, all of whom have pledged to continue their fundraising. Not content with the £1,500 they have raised for Guide Dogs for the Blind, Agnes, Charlotte, Ines, Belle and Jackson are determined to raise an extra £1,000 to reach the £2,500 required for Harroddian to sponsor and name its



own guide dog puppy. Their drive to raise cash continued with the group running a second-hand uniform stall at the Harroddian Summer Fair (with the school matching the sum they raised) and the team is dreaming up new ideas for the autumn. 'More cake sales are sure to be part of the plan,' says Agnes. Meanwhile Harroddian brothers Ned (13s) and Will (10s) are donning their walking boots this summer as they attempt to hike coast to coast across the UK in aid of hedgehogs. They will walk 192 miles from St Bees, a coastal village in Cumbria to Robin Hood's Bay, a seaside town on the Yorkshire Coast and have already raised nearly £4,000 through their JustGiving page. The boys also ran a stall at the Summer Fair where they raised extra funds by charging customers £1 each for five balls in a game of Hedgehog Pong, *below*.





BRIDES & GROOMS

As part of their RS syllabus, our 8s and 14s pupils enjoyed enacting a wedding ceremony. A girl and boy were selected from each class to play the role of bride and groom, while the remaining pupils and teachers came as other wedding participants or guests. For the Hindu wedding ceremony, our 8s dressed in traditional Indian costume with an array of colourful saris and kurtas on display. A henna artist painted all the girls' hands and parent helpers applied moustaches to the boys. All pupils sang a Hindu song and performed a dance as part of the ceremony and afterwards enjoyed an Indian wedding banquet. Meanwhile, our 14s pupils wore smart suits and dresses for their parts in a traditional Christian wedding that took place outside the Senior Studio, *above*. Reverend Hardie talked them through the proceedings and directed them in their parts.

ACTING THE

FAMOUS AUTHORS

A mix of Prefect and Sixth Former helpers adopted the personas of famous children's authors – Roald Dahl, Michael Morpurgo, Francesca Simon and JK Rowling – for the Prep School's popular 'Night in the Library' event, *below*. With help from teachers and Library Staff, they supervised groups of children in the 8s and led group activities such as: making books, acting out poems, watching a movie, listening to stories, drinking hot chocolate, eating popcorn and doing all of this in their pyjamas!

Dads also had the opportunity to get into character at our annual Dads' Reading Morning event, which this year gave them the opportunity to read either a comical or a scary story. This initiative was launched a few years ago, as part of a campaign to encourage our boys to read more. With the growing distraction of technology, more boys seem to be struggling to engage in and enjoy reading. There is extensive research that proves how listening to dad or other positive male role models can encourage boys (and also girls) to read for pleasure. Reading is still seen as a predominantly female activity and so our Junior Library has been on a mission to try and change this! (For more information see our news story at www.harrodian.com/news=/dads-reading-morning/)

DISCO DIVAS

Pupils in the Pre-Prep, 8s and 9s enjoyed a fun and lively end to their academic year with



PART



a disco organised by the HSPA. Mr Marvel provided the entertainment, including a magic show, balloon modelling and musical statues for the younger children, together with an interactive gameshow disco on a large TV screen, music games and competitions for the older ones. With plenty of music to suit all ages, our Harroddian disco divas were able to let loose on the dance floor.

HEROS & VILLAINS

Mythology, the last drama production of the academic year, *above*, was performed by a cast of 9s-13s in the auditorium. The play retold the stories of Greek legends such as Orpheus,

Pandora's Box and Eurydice and was both devised and directed by former Harroddian Ellie Softley, who came back to work with us. The performance style was an interesting blend of naturalism, physical theatre and Greek Chorus work. Meanwhile our 10s enjoyed an introduction to Shakespeare in their English lessons. They worked in groups to act out the witches' scene from *Macbeth* and to write their own spells in Shakespearean rhyming couplets. The winning groups from each class then performed for each other outside in the French Garden, dressed in costumes and using homemade props, *inset above*.



Archibald's War



Pre-Prep Swimming Gala



Summer Fair



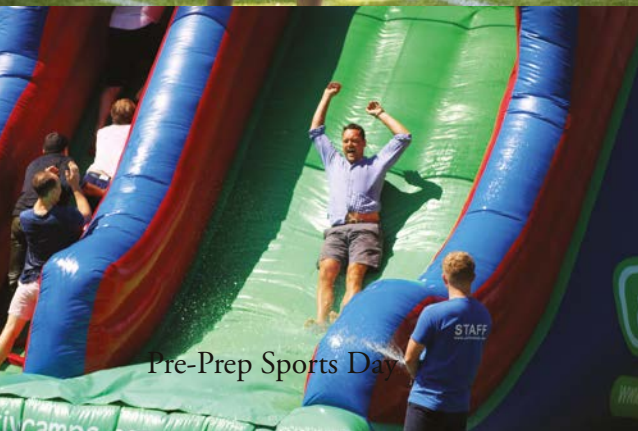
Tom beats Mr Hooke at chess



Senior Sports Day



Pre-Prep Disco



Pre-Prep Sports Day



25th Anniversary Ball



Hindu Wedding



Art Exhibition



Pre-Prep Sports Day



Prep Sports Day



YPI Winners' Lunch



Thames winners



PP3 Graduation



Leavers' Ball

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