## Citizenship

**During Key Stage 3** pupils will study, reflect upon and discuss topical political, spiritual, moral, social and cultural issues, problems and events. They will learn to identify the role of legal, political, religious, social and economic institutions and systems that influence their lives and communities. They will become actively involved in the life of their school, neighbourhood and wider communities and learn to become more effective in public life. They will learn about fairness, social justice, respect for democracy and diversity at school, local, national and global level, and through taking part responsibly in community activities.

One Form time session per week throughout the academic year to be delivered by form teachers and resourced by the Head of Citizenship

## Themes and topics

- · Introduction to Citizenship:
  - · What is Citizenship?
- · Rights and Responsibilities:
  - What is the difference between wants and needs?
  - · How are our rights protected?
  - · What happens when people ignore their responsibilities?
- · Diversity:
  - Who are the British?
  - · Why are some groups discriminated against?
  - · How diverse is Harrodian?
- · Government Services / Democracy:
  - · What does the government do?
  - · How do we decide who runs our country?
- Community Groups:
  - · Where / who is my community?
  - · How can we safeguard our communities?
  - · How do community groups help our communities?
  - · How to spot fake news
- · Debating Exercise
- · Resolving Conflict:
  - · Why are some bullied and why are some bullies?

## · Global Community:

- Why do some children have to work?
- What is it like to be a child worker?
- · What can we do to help the problem of child labour?

## · Media Use:

- · Can we trust the news?
- · Online bullying and repercussions
- · Social media and repercussions
- · Empowerment of both sexes
- · Careers fair and thinking about my future