CITIZENSHIP

During Key Stage 3 pupils study, reflect upon and discuss topical political, spiritual, moral, social and cultural issues, problems and events. They will learn to identify the role of legal, political, religious, social and economic institutions and systems that influence their lives and communities. They continue to be actively involved in the life of their school, neighbourhood and wider communities and learn to become more effective in public life. They learn about fairness, social justice, respect for democracy and diversity at school, local, national and global level, and through taking part responsibly in community activities.

• One Form time session per week throughout the academic year to be delivered by the Form teachers and resourced by the Head of Citizenship

Themes and topics

- · Rights and Responsibilities:
 - · How old is old enough to take responsibility?
 - · How old is old enough to be tried as an adult?
 - · How should crime be punished?
 - Who commits crimes?

• Media Use:

- · How dangerous is the media?
- · Should young people be protected?
- · How diverse is Harrodian?
- Fake news

· Diversity:

- How diverse is London?
- · What is London like for an immigrant?

· Resolving Conflict:

- What role is served by UN peace-keepers?
- · What are the consequences of wars?
- · Global Community:
 - Who are street children?
- Government Services:
 - · What does the government do for me?
- Democracy:
 - · Is our system of elections working?
 - · Do we need a Royal Family?
- · Citizenship Social Issues Project Overseas Research Presentation