



HARRODIAN

PRE-PREP 2 (YEAR 2)
CURRICULUM HANDBOOK
2019 - 2020

LITERACY

Topics to be covered this year:

Term One

- Fiction and Poetry: stories with familiar settings; traditional tales; postcards and letters; traditional poems.
- Non-Fiction: information texts; recount

Term Two

- Fiction and Poetry: fantasy stories; traditional tales from a variety of cultures; humorous poems
- Non-Fiction: instructions; biographies

Term Three

- Fiction and Poetry: different stories by the same author; quest stories;
- Non-Fiction: information books including non-chronological reports

By the end of the year pupils should be able to:

- spell key words and have a go at spelling more difficult ones
- use capital letters and full stops correctly
- write neatly
- write stories, lists, poems, letters, instructions and reports
- use question marks and exclamation marks
- begin to use commas in a list
- begin to use speech marks
- start sentences in different ways
- join sentences in different ways
- write stories with a beginning, middle and end
- edit their writing independently

Assessment and Marking

Marking will involve giving feedback to a pupil and advice about how the work could be improved. Formal assessments will be in the form of written assessments in Terms 1, 2 and 3. Class spelling tests take place each week. Each child has an individual card with personalised writing targets.

MATHEMATICS

Topics to be covered this year:

- Numbers to 100 and Place Value
- Addition and Subtraction
- Multiplication of 2, 5 and 10
- Multiplication and Division of 2, 5 and 10
- Length
- Mass
- Temperature
- Picture Graphs
- Word Problems
- Money
- Two-Dimensional Shapes
- Three-Dimensional Shapes
- Fractions
- Time
- Volume

By the end of the year pupils should:

- compare numbers using place-value knowledge
- add and subtract using number bond diagrams as well as the standard column method
- understand the meaning of multiplication and division, the 2, 5 and 10 times table, and the commutative law
- solve multiplication and division calculations using the appropriate method
- understand what a metre is and centimetres are and use them in real-life contexts
- read a scale, compare the weight of different objects and solve word problems relating to mass
- read thermometers using Celsius
- read, interpret, analyse and construct picture graphs with confidence
- solve problems using the bar method
- use bar modelling to calculate the total amount of money spent and work out how much change is required from amounts below £100
- draw, sort, turn and make patterns with 2D shapes and identify lines of symmetry
- recognise, describe and group 3-D shapes, form structures and make patterns with them
- find fractions of whole numbers/ quantities, compare and order fractions and count in quarters and thirds
- read the time to 5 minute intervals and compare lengths of time
- compare volume, measuring in litres and millilitres; and solve problems associated with volume

Assessment and Marking

In Mathematics, assessment includes mental mathematics tests and reviews at the end of each chapter. Marking includes giving feedback to a pupil about how the work could be improved and what they have done well.

SCIENCE

Topics to be covered this year:

- Animals including humans
- Plants
- Uses of everyday materials
- Living things and their habitats

By the end of the year pupils should be able to:

- discuss how animals have offspring that grow into adults and think about how children have changed since they were babies
- look at various life cycles and find out what living things need to survive
- study balanced diets and exercise which help keep humans fit and healthy
- observe the inside of seeds and bulbs and describe how they grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- find seeds in the local environment
- identify and compare the suitability of materials for particular use
- find out how the shapes of solid objects made from some materials can be changed
- think about new uses for materials
- investigate what living things need to stay alive and healthy
- identify and sort living and non-living things and discuss how some non-living things were alive once

Assessment and Marking

Pupils are assessed termly on each topic area. Children are given feedback on both oral and written classwork.

HISTORY

Topics to be covered this year:

Term One

- The Great Fire of London

Term Two

- Nurturing nurses

Term Three

- Seaside holidays in the past

By the end of the year pupils should:

- have developed their understanding of old and new and of significant events in the past
- be able to identify how people become famous
- have developed an awareness about the life of a famous person from what they did in the past
- be able to identify features of seaside holidays in the past

Assessment and Marking

Pupils are assessed through group discussions and written work which is related to each learning outcome.

GEOGRAPHY

Topics to be covered this year:

Term One

- What a wonderful world

Term Two

- Mexico

Term Three

- Coastal features

By the end of the year pupils should be able to:

- name and locate the world's 7 continents and 5 oceans, and the 4 countries and capital cities of the United Kingdom and its surrounding seas
- be familiar with a contrasting environment from the UK
- know how to use a simple globe or map to find geographical features
- be able to make observations about where places are located
- understand that the world extends outside their locality
- be able to identify features associated with seaside holidays

Assessment and Marking

In Geography, assessment is based on class discussions and written work to show the pupils' understanding of each learning outcome in all units of study.

RELIGIOUS EDUCATION

Topics to be covered this year:

- Judaism
- Christianity
- Celebrations

By the end of the year pupils should:

- know that the Jewish holy book is the Torah and explain how it is treated
- know that the Torah teaches Jewish people how to live
- be able to explore what or who guides them on how they should live
- be able to recognise that it is important to respect other people's special places and the things which are precious to them
- know that Jesus told stories as a way of teaching people about God
- understand the religious significance of a festival
- be able to identify the main ways in which the festival is celebrated
- understand the main beliefs and practices associated with worship and the specific parts of a religious building

Assessment and Marking

In Religious Education pupils are not formally assessed. Their progress is marked by input delivered in class discussions and written work, where comments are received on their development and understanding.

ART

By the end of the year pupils should have:

- used a range of materials
- used drawing, painting and sculpture
- developed techniques of colour, pattern, texture, line, shape form and space
- learned about a range of artists and designers

Assessment

Pupils will be taught the above techniques using a cross curricular approach. Therefore much of the artwork undertaken during the year will be linked to the different class topics.

Necessary Resources

Most equipment will be provided in the classroom. Any extra materials for specific projects may be requested throughout the year.

DESIGN AND TECHNOLOGY

By the end of the year pupils should have:

- designed purposeful, functional and appealing products
- generated, modelled and communicated their ideas
- used a range of tools and materials to complete practical tasks
- evaluated existing products and own ideas
- built and improved structures and mechanisms
- understood where food comes from

Assessment and Marking

Learning outcomes show how pupils can demonstrate what they have learned. Assessment is based on practical abilities as well as written plans, designs and ideas given in class discussion. Pupils are encouraged to carry out self-assessment and suggest ways of improving and adapting their own work

Necessary Resources

Necessary equipment will be provided in the classroom. Any extra materials for specific projects may be requested throughout the year.

FRENCH

Topics to be covered this year:

- Personal details and greetings
- Shopping for food and presents
- Going places and getting lost
- The weather
- Dressing up (clothes and sizes)
- Numbers, days of the week, seasons and colours
- Furniture in the house
- Saying what you like and do not like
- Christmas project

By the end of the year pupils should be able to:

- introduce themselves and ask other people's details
- use orally, recognise in the written form, understand and write key vocabulary related to the topics covered
- describe people briefly
- develop an awareness of the use of key verbs and key question words
- participate in story telling
- take part in simple role-plays on the topic covered

Assessment and Marking

Pupils are not assessed formally at this stage but there is ongoing oral evaluation during each French lesson. The focus for this year group is on retaining key vocabulary and developing a good pronunciation in French.

Textbook

Les Aventures de Minou et Trottine et leurs amis

COMPUTING

Topics to be covered this year:

- To use text, photos, sound and animation
- Understand, use and create algorithms
- Creating and debug apps and games
- Use photos and videos to create slideshows and collages
- How to use simple search engines
- To understand how to stay safe online

MUSIC

Topics to be covered this year:

Over the three terms, pupils will do the following:

- listen to a wide variety of music in different styles
- investigate different note lengths and rhythms, as well as beat and pulse
- sing a variety of songs, including rounds, popular songs, and songs from around the world
- be introduced to music notation, through the study of traditional music theory
- compose pieces using tuned percussion
- sing, play and compose using expressive effects on voices and instruments
- take part in group and class projects to compose pieces
- take part in group and class performances of various pieces
- participate in recorder lessons with the class

By the end of the year pupils should:

- be familiar with basic music notation
- be able to play simple tunes on tuned percussion
- have a basic understanding of simple rhythms, beat, and pulse and astinati
- be familiar with a large number of songs
- have gained confidence in performing with, and in front of, their peers
- have a basic understanding of recorder technique and be able to play the notes B, A, G and E

SPORTS

Topics to be covered this year:

Term One

- Gymnastics, Swimming, Invasion Games (basketball, netball, football), Agility and Fitness

Term Two

- Dance, Gymnastics, Invasion Games (unihoc, tag rugby), Orienteering and Fitness

Term Three

- Swimming, Athletics (running, jumping, throwing), Net Games (tennis), Striking and Fielding Games (cricket)

Physical development in this year is about continuing the refinement of basic skills, developing their interrelation and implementation within structured game situations.

By the end of the year pupils should:

- be able to demonstrate the basic skills necessary to take part in a variety of challenges and games (balance, co-ordination, timing, control, passing, shooting, dribbling, tackling etc.)
- be able to demonstrate other techniques such as stopping balls, throwing, catching, and kicking through a variety of game based activities
- be able to start to link skills together in game situations
- begin to develop tactics for small-sided competitive situations (e.g. 1v1, 2v2, 3v3)
- begin to develop the ability to make correct decisions about what skill to perform (where, when and why?)
- start to think about team play, communication, positioning, movement and how to create/deny space in invasion games
- continue to develop confidence through positive feedback, practice and reinforcement and to feel the positive benefits of being healthy and active

Extra-Curricular Activities

The Summer Term culminates with the Pre-Prep Swimming Gala and Sports Day. Each child participates in as many events as possible in line with the Harroddian ethos of maximum opportunity for all.

Pre-Prep Playball Club is held after school once a week for those pupils wanting extra practice and coaching to help improve their fundamental and game playing skills (www.playballkids.com).

Tennis Club will take place after school in the Summer Term.

Running Club is held 8:00-8:30am once a week all through the year.

One lunchtime a week a voluntary sports club is offered to children who would like to attend.

Assessment and Marking

Pupils are continually assessed in terms of their practical ability, theoretical understanding and general interaction.

Necessary Equipment

Full P.E. Kit as listed in the sportswear list in the Parent Handbook.

A waterproof coat, hat and gloves are recommended during the winter months.

CITIZENSHIP

Topics to be covered this year:

- Respect
- Medicines
- Money
- Food
- Community
- Personal

By the end of the year pupils should be able to:

- offer ideas or opinions on real school or class issues, to include Anti-Bullying Week
- understand the value of recycling and saving energy
- appreciate the value of medicines and know that some substances are dangerous
- know why we have money and how it is used
- know about different foods and where some come from (Fair Trade)
- talk about different kinds of families and know that we all have special people in our lives
- understand how our body changes as we get older