

**HALF-TERMLY OVERVIEW OF LEARNING OPPORTUNITIES AND THEMES:**

	New Beginnings	Getting on and Falling Out	Going for Goals	Good to be Me	Relationships	Changes
Yr 1	<ol style="list-style-type: none"> <li>Devising a class charter</li> <li>Getting to know each other</li> <li>Problem-solving</li> <li>Looking after each other</li> <li>Happy playtimes</li> <li>Making choices</li> </ol>	<ol style="list-style-type: none"> <li>Making friends</li> <li>Falling out with a friend</li> <li>Managing anger</li> <li>Anti-bullying</li> <li>Hazards in the home and fire safety</li> <li>Road safety</li> </ol>	<ol style="list-style-type: none"> <li>RSE: keeping clean</li> <li>RSE: growing and changing</li> <li>RSE: families and care</li> <li>Looking after our teeth</li> <li>Staying healthy</li> <li>Setting a simple personal goal</li> </ol>	<ol style="list-style-type: none"> <li>Our likes and dislikes</li> <li>Feeling proud</li> <li>Being special</li> <li>Recognising worries</li> <li>Staying calm and relaxed</li> <li>Standing up for myself</li> </ol>	<ol style="list-style-type: none"> <li>Asking for help</li> <li>Feeling loved and cared for</li> <li>Managing uncomfortable feelings – proud and jealous</li> <li>Thoughts, feelings and behaviour</li> <li>Dealing with worries</li> <li>Supporting each other</li> </ol>	<ol style="list-style-type: none"> <li>Listening effectively</li> <li>Expressing opinions</li> <li>Knowing right and wrong</li> <li>Needs of living things</li> <li>Developing responsibility - looking after animals</li> <li>Who else looks after animals?</li> </ol>
Yr 2	<ol style="list-style-type: none"> <li>Devising a class charter</li> <li>Getting to know each other</li> <li>Communities we belong to</li> <li>Saving energy around the school</li> <li>Recycling</li> <li>Pollution</li> </ol>	<ol style="list-style-type: none"> <li>Drugs Ed: medicines</li> <li>Drugs Ed: household substances</li> <li>Drugs Ed: the dangers of smoking</li> <li>Drugs Ed: the dangers of alcohol</li> <li>Feeling safe: real and imaginary hazards</li> <li>Anti-bullying</li> </ol>	<ol style="list-style-type: none"> <li>Why do we have money?</li> <li>Keeping money safe</li> <li>Can I afford it?</li> <li>Wants and needs</li> <li>What does it mean to be rich?</li> <li>Setting a simple goal</li> </ol>	<ol style="list-style-type: none"> <li>Foods from around the world</li> <li>Customs and rituals</li> <li>Special day foods and celebrations</li> <li>How much chocolate do we eat?</li> <li>Where does chocolate come from?</li> <li>Fair trade</li> </ol>	<ol style="list-style-type: none"> <li>Special people</li> <li>People who help us</li> <li>Feeling lonely</li> <li>Different kinds of families</li> <li>Difficult choices - leaving home</li> <li>People and places around the world</li> </ol>	<ol style="list-style-type: none"> <li>RSE: differences: boys and girls</li> <li>RSE: differences: male and female</li> <li>RSE: naming the body parts</li> <li>Being unique</li> <li>Making change happen</li> <li>Changing our behaviour</li> </ol>
Yr 3	<ol style="list-style-type: none"> <li>Devising a class charter</li> <li>Gifts and talents</li> <li>Exploring feelings</li> <li>Working cooperatively</li> <li>Happy playtimes</li> <li>Having opinions</li> </ol>	<ol style="list-style-type: none"> <li>The importance of friends</li> <li>Falling out with a friend</li> <li>Managing anger</li> <li>Anti-bullying</li> <li>What to do in an emergency</li> <li>E-safety</li> </ol>	<ol style="list-style-type: none"> <li>RSE: differences: male and female</li> <li>RSE: personal space</li> <li>RSE: family differences</li> <li>Feeling happy</li> <li>Staying healthy</li> <li>Overcoming barriers to reaching goals</li> </ol>	<ol style="list-style-type: none"> <li>Similarities and differences</li> <li>Feeling good about yourself</li> <li>Surprises</li> <li>Hopeful and disappointed</li> <li>Hiding or showing feelings</li> <li>Standing up for myself</li> </ol>	<ol style="list-style-type: none"> <li>Knowing where to go for help</li> <li>Taking responsibility</li> <li>Making wise choices</li> <li>Managing uncomfortable feelings - loss</li> <li>Dealing with worries</li> <li>Supporting each other</li> </ol>	<ol style="list-style-type: none"> <li>Jobs at home and in school</li> <li>Representation – local council</li> <li>Voting and debating</li> <li>Having a say in the school community</li> <li>Voluntary, community and pressure groups</li> <li>Fund-raising</li> </ol>

